

The rains are coming!

There is no such thing as bad weather, only bad clothing!

With the rainy season approaching, please remember to pack a raincoat and wellies for the children.



Stars of the Week

Crèche/Toddlers – Daphne Owusu-Sarfo. For her positive attitude towards learning and being such a great helper during class activities.

Playgroup – Chisom Okafor. Chisom now shows a good understanding of potty-training procedures. She has been using her words to communicate her needs whilst observing self and health-care routines.

Nursery – Macario Nobei. For showing increasing confidence in learning new activities and being polite towards everyone.

Reception – Taydan Alex-Eyitene. For asking his friends if they need help and providing help when needed. Taydan has worked as part of a team to keep our class clean and organised. Such a great friend!

Year 1 – Eniola Oloyede. For her positive participation during the English lessons; making valuable contributions. Keep it up, Eniola! We are proud of you.

Years 2/3 – Esther Adewoye. Esther has made tremendous effort in all aspects of learning, academic and social, which has led to her producing fantastic pieces of work. It has also led to a boost in her confidence level.

Years 4/5 – Oreoluwa Olafimihan. Ore is making remarkable progress daily. She strives to get better, and we are all very proud of her attitude towards her learning. Great decimal work this week, Ore!

Key Dates

3rd - 7th May – **STEAM Week**

13th - 14th May – **Eid el Kabir**

21st May – **Playgroup Class Assembly**

27th May – **Celebrate Children's Day**

24th - 28th – **Half Term Break**

Banana Island School

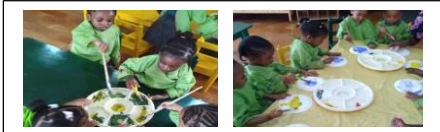
A Happy School with High Expectations

Friday 30th April 2021

April is drawing to an end, and **May** is upon us, bringing with it our one-on-one music tuition. The corridors were certainly bursting with sweet tunes and big smiles.

This week in **Toddlers** and **Crèche**, there has been sensational learning about the parts of the body and colours of things the children can spy with their little eyes. They listened to the beautiful songs sung by birds in the trees and dived into their trays of colour while painting a 2D body. They still had time to visit the moon to see **Aiken Drum**, whose look was so *Yummy*, they decided to replicate his look on a plate. Next week is sure to be *poping* with lots of fun!

Playgroup. They learned how colours change, they mixed yellow and blue to get green and the children were fascinated! They sang songs and played colour games to consolidate their learning; then practised their learning in French. What a fun week it has been, indeed!



This week in **Nursery**, **Handa's Hen** went missing. The children put on their detective hats and helped her find it. They peered under the table, behind the trees, and then used the magnifying glass to follow **Mondi's** footprints. What incredible positional language in use! Counting was fun when they went hunting for objects in the sand.



Reception has been quite busy learning about people who help them in their community.

The children wrote a series of clues to give the identity of those said heroes. "*I have a white cloak and often wear a stethoscope. Who am I?*" In math, they have up-skilled and are now using a number line and other strategies to solve addition and subtraction questions independently. Fantastic work, **Reception!**

A formidable character stole the show in **Year 1**. **Traction Man** had them hooked, resulting in some fantastic character descriptions. Who knows what else **Traction Man** will get up to - we can't wait to find out! In maths, **Year 1** took to arrays to develop their timetable knowledge. They discussed the language used in word problems and justified their knowledge using mathematical language.

Years 2/3 have been on an exhilarating journey, learning how to develop healthy relationships with **Hogarth** and the **Iron Man** in their class novel, **The Iron Man**. The children have written a diary entry as **Hogarth** taking on his feelings and viewpoint. In addition, the children have also been working on comparing and ordering lengths in metres and centimetres, answering two-step problems, and relating the facts to practical, real-life scenarios. They excelled in art this week, learning the techniques used to draw a human face.



Exploration was the focus in **Years 4/5**, starting with a science experiment on how the volume of sound changes as it passes through different media. Science led nicely into maths with a wealth of knowledge gained in the application of decimals, fractions, and percentages. Clocks, clocks, and more clocks, stemming from the novel, **Clockwork** by **Philip Pullman**, gripped the children's attention. They wrote a final draft of the explanation text based on the story, mastering the skills of editing and redrafting.

Swimming and Music tuition

This week marked the first week of our one-on-one music lessons. We had drumming, violin, voice lessons, and piano with much success. **If you would like your child/children to participate, please contact the office for more information.**

After having the swimming pool refurbished, we are ready to go with our swimming lessons next week. Again, **if you would like your child/children to have music or swimming lessons, please let the office know as there are limited spaces due to COVID restrictions.**

STEAM Week is next week, so please remember to provide your child with a lab coat or a long white shirt. It promises to be a fantastic week!

Please be aware that Monday the 3rd has been declared a public holiday to mark '**Workers Day**' popularly, known as '**May Day**'.

Have a wonderful weekend.